



INSTITUTIONAL POLICY: D6021

Grading Policies – Clinical Rotation Courses

Category: Curriculum
Subject: Grading Policies – Clinical Rotation Courses
Effective Date: May 16, 2025
Updated: N/A

1. Authority

COCA 12.3

2. Grades for Clinical Rotation Courses

Grades for clinical rotation courses will be compiled by the Office of Clinical Affairs. Requirements and procedures for grading will be specified in the Clinical Education Manual and may differ by course.

3 Vacation Electives

During clinical rotation curriculum courses, the vacation weeks can be used for additional elective courses of two (2) or four (4) weeks. When this is done, the grades received for these vacation electives will be recorded and sent to the Registrar in chronological order. These will be recorded on the transcript with the specialty service, length of time, and grade notes. The grade will not be calculated in the final grade point average (GPA). The last elective taken will be considered "vacation" if no other vacation time was previously scheduled and taken, and that grade cannot be substituted to replace an earlier elective grade.

4. Attendance on Rotations

All students are required to report to their rotations on the assigned date, remain at the site for the entire assigned period, and not leave until the last assigned date unless otherwise agreed upon by the training physician, the Director of Medical Education (DME)/Director of Institutional Operations (DIO) and the Associate Dean for Clinical Affairs. Failure to comply with the attendance requirements will result in a grade of 65 (F) being issued for the course.

5. Performance on Rotations

5.1 Grades for clinical rotation courses are submitted to the Registrar by the Office of Clinical Affairs. Grades will be calculated and reported as a numerical value by the Office of Clinical Affairs, based on preceptor evaluations or other grading criteria published in a course's syllabus.

5.2 If a faculty member/DME/DIO/preceptor dismisses a student from a clinical rotation course for cause under performance criteria set forth in this policy, the final grade for the rotation shall be a failure (65).

5.3 Failure of a course will result in the student being automatically placed on Academic Learning Opportunity (ALO) Category 2.

5.4 The student is referred to the grade appeals section of Institutional Policy D5000: Academic and Professional Standards for information on how to appeal a failing grade(s). Once a failing grade becomes final (i.e., after reaffirmation by a grade appeal or if no appeal is filed), the student's records will be remanded to the Student Promotions Committee for review. See Institutional Policy D5000 and related procedures for referral of a student to the Student Promotions Committee. After review of the student's record including professionalism, the Student Promotions Committee may recommend any of the following:

5.4.1 Remediation,

5.4.2 Repeating an entire year,

5.4.3 Repeating a portion of the curriculum, or

5.4.4 Dismissal.

5.4.5 In addition, the Student Promotions Committee may include other recommendations to improve the students' performance.

5.5 If grades are averaged due to split clinical rotation courses, or for any other reason, averaging will occur only when all grades are 70 or above. Failure of any course, no matter how short, is a failure and will be treated as such in accordance with policies dealing with failing grades.

5.6 A student may repeat a clinical rotation course with the written permission of the Associate Dean for Clinical Affairs on the recommendation of the Student Promotions Committee. The student will remain on AL) Category 2 until the failed course is successfully completed. The Associate Dean for Clinical Affairs may allow the student to use vacation weeks to remediate a failed clinical rotation course.

5.7 If a student fails a clinical rotation course while on AOL 2, the student's records will again be remanded to the Student Promotions Committee for review. Prior to making a recommendation, the Student Promotions Committee will interview the student. See Institutional Policy ST-01 and related procedures for referral of a student to the Student Promotions Committee. Should the Student Promotions Committee recommend remediation (1, 2, or 3

above), the student may be allowed to continue with new clinical rotation courses only after successful completion of the required remediation.

6. Longitudinal Review of Clinical Performance Categories

6.1 Performance in each of the following eight categories on the clinical education course evaluation form are essential characteristics of an osteopathic physician:

- 6.1.1 Medical Knowledge;
- 6.1.2 Data Collection, History, and Examination;
- 6.1.3 Application of Knowledge to Clinical Care/Clinical Judgment;
- 6.1.4 Osteopathic Principles and Practices;
- 6.1.5 Professionalism, Responsibility, Dependability, and Reliability;
- 6.1.6 Interpersonal Communication;
- 6.1.7 Practice-Based Learning; and
- 6.1.8 Systems-Based Practice.

6.2 Students are required to obtain overall passing scores on each of the categories set forth in Section 6.1. Students who fail to obtain an average of 75 in any category for the third year or overall, for the two clinical years will be regarded as "failing" this category and referred to the Student Promotions Committee for review.

Signed by:



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Dean/CAO