



INSTITUTIONAL POLICY: B6000

Educational Objectives

Category: Curriculum
Subject: Educational Objectives
Effective Date: January 9, 2025
Updated:

1 Authority

COCA 6.1

2 Policy

- 2.1 NCOM shall provide a curriculum of instruction that will enable its students to acquire competence in the principles and practice of osteopathic medicine and prepare its graduates to enter both primary and specialty care postdoctoral training programs.
- 2.2 The content of the curriculum shall include learning opportunities in osteopathic principles and practice, anatomy, physiology, biochemistry, pharmacology, genetics, pathology, microbiology, physical diagnosis, differential diagnosis, medical ethics, medical jurisprudence, internal medicine, family medicine, pediatrics, geriatrics, obstetrics and gynecology, preventive medicine, public health, psychiatry, surgery, radiology, methods of scientific discovery, health systems and business of healthcare, resilience, ethics and professionalism, structural competency, and social determinants of health.
 - 2.2.1 NCOM shall determine the content of the curriculum of instruction for the Doctor of Osteopathic Medicine degree program to be inclusive of the specifications herein and those of the COMLEX licensing examinations provided by the National Board of Osteopathic Medical Examiners.
 - 2.2.2. Each course shall adopt an instructional design that acknowledges its content and context and is uniquely adapted to facilitate student learning to achieve its goals and objectives.
 - 2.2.3. The instructional design for each course shall provide sufficient opportunity and prescribed activities for self-directed study and self-assessment of learning.

- 2.3. The curriculum and instructional plans shall be subject to approval by the Curriculum and Committee and Dean/CAO.
 - 2.3.1 Plans for the year one and year two fall semesters shall be completed and submitted for approval by April 1 of the preceding semester.
 - 2.3.2 Plans for the year one and year two spring semesters shall be completed by September 1 of the preceding semester.
 - 2.3.3 Plans for years three and four shall be completed and submitted for approval between September 1 and April 1 of the preceding academic year.
 - 2.3.4 Significant changes to any course must be submitted for approval by April 1 of the preceding academic year.
- 2.4 Implementation of the curriculum and instructional plan shall be subject to continuous and contemporaneous review to assure compliance with programmatic objectives and determine intermediate outcomes.
- 2.5 An annual review of the curriculum shall be completed that includes outcomes analysis of student performance on both internal and external assessments and course evaluations. Analyses shall be contained in a report to the Leadership Team that includes recommendations for any modifications in subsequent course offerings.
- 2.6 Recommendations shall be considered in the review of NCOM’s strategic initiatives regarding academic affairs.

CORE COMPETENCIES	PROGRAM OBJECTIVES
Medical Knowledge	Interpret and apply established and evolving osteopathic, biomedical, clinical, and evidence-based principles in providing medical care to patients.
Communication	Demonstrate interpersonal and communication skills that reflect respectful, professional, empathetic, collaborative dialogue with the patient, patient's family/caregiver, and other health professionals.
Practice-based Learning	Continuously investigate, appraise, and apply evidence-based medical principles and practices, evaluate patient care practices, and assess one's personal disposition to enhance equitable care to patients and communities.
Systems-based Practice	Demonstrate an awareness of and responsiveness to the intricate and correlative nature between health care systems and patient care in the United States and across the globe.
Patient Care	Provide patient-centered care that is compassionate, culturally responsive, equitable, and appropriate for the effective treatment of illness and promotion of health consistent with osteopathic principles and practices.
Professionalism	Demonstrate a commitment to the highest standards of professional responsibilities, adherence to ethical principles, and cultural responsiveness to diverse beliefs and customs.
Osteopathic Principles	Diagnose and treat patients based on the principles of body unity, self-

and Practice/Osteopathic Manipulative Treatment	regulation, and the interrelationship of structure and function.
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Signed by:



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Approved by BOG